

GILBERT INGLEFIELD ACADEMY



REMOTE LEARNING POLICY

Date of Policy:	March 2023
Approved by Head Teacher:	March 2023
Next Review Date:	March 2026
Staff Responsible:	Senior Leadership Team

This policy is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section.

The remote curriculum: what is taught to students at home?

What should my child expect from immediate remote education in the first day or two of students being sent home?

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

All students have access to online platforms e.g. Google Classroom, Linguascope and My Maths. They have logins which have been previously shared in school and can access work here.

Students will also be sent a pack of work to allow to complete until they are able to access the online provision.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and Food Technology have adjusted their expectations. Some aspects of PSHE have been adapted due to the nature of the subject.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 2

3 hours of core learning plus additional time spent on independent non-screen related activities e.g. music and art.

Key Stage 3

4 hours of core learning plus additional time spent on independent work including art, music and alternative learning such as BBC Bitesize

Accessing remote education

How will my child access any online remote education you are providing?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can contact the school to borrow a school laptop to access Google Classrooms or other online platforms where work is set.
- Students can access printed material from school if required.
- Students can hand in work to the office on paper if necessary

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) via Google Meet
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to engage with the work provided at home and return work to teachers via Google classroom.

Parental support is helpful to enable students to follow a routine and in the general accepted way that would be expected when helping children with their homework. Most importantly it is vital that parents are mindful of the pressure on children and difficulties in working independently at their age. The message is that if children are doing their best then that is all that we could ask for.

If your child is experiencing difficulties in access work, please contact the school so that we can support you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students will receive regular feedback on their work. This will be via Google Mote or in written form. Tutors will contact parents bi-weekly to discuss students' progress and other matters. Where students appear to be dis-engaged the appropriate member of the Pastoral Team will make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- The school will provide feedback in written form or via individual verbal feedback using Google Mote.
- Feedback will be received weekly.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some of those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Students with SEND will receive bespoke learning material provided by key workers. Regular contact will be undertaken by the SENDCo/Deputy SENDCo to monitor work and general welfare of SEND students.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should individual students be required to self-isolate then work will be provided via Google classroom. This will be marked although recorded lessons will not be provided. All class materials will be shared with students and regular contact will be undertaken by the tutor to monitor progress.