

History at GIA						
Key Concepts:	Change and continuity		Power (Leadership)	People and Diversity	Empire and Civilisation	Cause and Consequence
Historical Skills:	Thinking Historically		Historical Enquiry	Interpretations (generating questions)		Source Analysis (reliability and utility)
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 5	GEOGRAPHY	<p>The Victorians</p> <p>Double Page Spread:</p> <ul style="list-style-type: none"> - When was the Victorian period? (Chronology) - Who were the Victorians? - Who was a significant person of the period? - Queen Victoria <ul style="list-style-type: none"> - Brunel - What were important local structures/systems? <ul style="list-style-type: none"> - Canals - Workhouse - Prison - How did Victorians live? <ul style="list-style-type: none"> - Life of rich and poor <ul style="list-style-type: none"> - Comparison - Hierarchy/class systems - Poor children <ul style="list-style-type: none"> - Source analysis - Working - Schools - Factories Act - Education Acts - Dr Barnardo 	<p>The Ancient Greeks</p> <p>Double Page Spread: Athens/Sparta/Battle of Marathon</p> <ul style="list-style-type: none"> - When, who, where were the Ancient Greeks - Government and power <ul style="list-style-type: none"> - Philosophers - Athens/Sparta - Who? - How did they live? - Battle of Marathon - How did the Greeks worship? <ul style="list-style-type: none"> - Temples - Architecture - Hierarchy of the Gods/Goddesses 	GEOGRAPHY	<p>Crime and Punishment</p> <p>Local Study – Great Train Robbery</p> <p>Double Page Spread: Overview of C&P over different eras – reaching a conclusion/deciding on the worst</p> <ul style="list-style-type: none"> - How has crime and punishment changed over time? <ul style="list-style-type: none"> - Roman - Anglo-Saxon and Viking (?) - Medieval - Victorian - Attitudes to criminals - Case study – Great Train Robbery <p>Synoptic</p>	GEOGRAPHY