

History at GIA						
Key Concepts:		Change and continuity	Power (Leadership)	People and Diversity	Empire and Civilisation	Cause and Consequence
Historical Skills:		Thinking Historically	Historical Enquiry	Interpretations (generating questions)	Source Analysis (reliability and utility)	
Year 6	Mayans and Aztecs Double Page Spread: Mayan Civilisation <ul style="list-style-type: none"> - When were the Mayans? - Where were the Mayans? - How did the Mayans come to power? - How did they live? <ul style="list-style-type: none"> - Recreation - Home life - Religion - Why did they vanish? - Impacts/significance of the Mayans - Comparisons with the Aztecs 	GEOGRAPHY	Migration after WWII Local Study/Source analysis Double Page Spread: <ul style="list-style-type: none"> - Why did migration occur? (WWII) - From where did people migrate? - What was HMS Windrush? - What problems did migrants face? - Who migrated into Central Beds./Luton? - What impact did/is migration having today? 	GEOGRAPHY	Islamic Civilisations Double Page Spread: <ul style="list-style-type: none"> - When? - Where? - Who were significant peoples? <ul style="list-style-type: none"> - Baghdad - African - Spain - How did people live? - Why is this significant? Synoptic	GEOGRAPHY