

| History at GIA | | | | | | |
|--------------------|---|---|--|--|---|---|
| Key Concepts: | Change and continuity | | Power (Leadership) | People and Diversity | Empire and Civilisation | Cause and Consequence |
| Historical Skills: | Thinking Historically | | Historical Enquiry | Interpretations (generating questions) | | Source Analysis (reliability and utility) |
| Year 7 | The Normal Invasion <ul style="list-style-type: none"> - Development through the Medieval period up to 1066 - When was the Medieval period? - Chronology of 1066 - Succession Crisis: Who should have been King? <ul style="list-style-type: none"> - Harold Godwinson - William, Duke of Normandy - Harald Hardrada - Edgar the Atheling - When was the Battle of Hastings? <ul style="list-style-type: none"> - Key events - Why is it significant? <p>Assessment: Why did William win?</p> | Medieval England (Power) <ul style="list-style-type: none"> - Development of Medieval power - How did William consolidate power? - Feudal System - Domesday Book - Development of castles - Assessment: double page spread – castles – significant design - Success of castles - Significance of castles - Life within castles - Development of towns - Heraldry - Social structures | Medieval England (Religion) <ul style="list-style-type: none"> - What was the Medieval Church and why was it important? - St Albans - The Crusades - Saladin/Richard I – Third Crusade - Henry II and Thomas Beckett <p>Assessment: comparison of Richard and Saladin – analysis of the Crusades</p> | Medieval England (Political) <ul style="list-style-type: none"> - Who had power and how did they keep it? - Magna Carta and King John - Black Death - Assessment: Black Death - Peasants Revolt 1380 | Industrial Revolution and Empire <p>Local Study – Canals/Railway</p> <ul style="list-style-type: none"> - When was the Ind. Revolution? - Factories – why? Why were conditions so poor? Significance and impact on health - Transport – Stephenson (link to Local Study) - Assessment – transport - | <ul style="list-style-type: none"> Revolution Empire - When/Where - Indian Rebellion - Chartism - Reform Acts – 1832, 1867, 1884 - Suffrage - Women and the impact on them with the progress on the Ind. Revolution. - Assessment - LB – why do we have a canal/railway - What was the impact of the railway on LB? HOW DID THE INDUSTRIAL REVOLUTION CHANGE LB? <p>Synoptic</p> |