

| Religious World Views |   |          |  |          |  |          |
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| Key Concepts:         |   | •        |  |          |  |          |
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|                       | Autumn A  | Autumn B | Spring A   | Spring B | Summer A   | Summer B |
| Year 5                | <b>Autumn A</b><br><b>How is Faith expressed in Islam? (2.8)</b><br><b>(Islam)</b> <ul style="list-style-type: none"> <li>What are the five pillars of Islam?</li> <li>What are the fundamental beliefs of Islam (Shahadah)?</li> <li>What is the significance of the Qur'an?</li> <li>What is Ramadan and why do some Muslims fast?</li> <li>What is Salah and how do some Muslims pray?</li> <li>What happens in a mosque?</li> <li>Why is charity (zakar) so important to Muslims?</li> <li>How are Muslim beliefs similar and different to other faiths?</li> </ul><br><b>Autumn B</b><br><b>What does it mean if Christians believe God is holy and loving? (2.1)</b> <ul style="list-style-type: none"> <li>If God exists, what would God be like?</li> <li>What do Christians say about God?</li> <li>If Christians believe Jesus is a king, what would his kingdom be like?</li> <li>How do Christians build cathedrals to the glory of God?</li> <li>What are the meanings of some Christian symbols?</li> <li>How would you represent God? (assessment)</li> </ul><br>Christmas story |          | <b>Spring A</b><br><b>Creation and Science – conflicting or complementary? (2.2)</b><br><b>(Christianity/Non-Religious/Islam)</b> <ul style="list-style-type: none"> <li>What are the creation stories in Christianity and Judaism?</li> <li>What is the creation story in Islam?</li> <li>What are other creation stories?</li> <li>What do scientists believe about the creation of the earth?</li> <li>How do science and religion work together in the context of the creation story?</li> </ul><br><b>Spring B</b><br><b>What do Christians believe that Jesus did to save people? (Salvation) [Christianity]</b> <ul style="list-style-type: none"> <li>What happened in the Easter story?</li> <li>What is the meaning of the Easter story?</li> <li>Who was responsible for the death of Jesus?</li> <li>Who is the 'Suffering Servant' of Isaiah 53 and how does it link with Jesus?</li> <li>How do Christians mark the death and resurrection of Jesus through Communion?</li> <li>What is a martyr?</li> </ul> |          | <b>What will make our community a more respectful place? (Religious and Non-Religious ideas) 2.10</b> <ul style="list-style-type: none"> <li>How would you like to be treated?</li> <li>What is the Golden Rule?</li> <li>Where do people worship in Leighton Buzzard?</li> <li>How do places in Leighton Buzzard serve both a religious and community purpose? (visit)</li> <li>How does art show values of respect and community?</li> <li>What would we include in our town's charter for respect?</li> </ul> |          |

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| <p>Year 6</p> | <p><b>Autumn A</b><br/> <b>Why do some people believe in God and some not? (2.11)</b><br/> <b>(Christianity, Islam, Non-Religious)</b></p> <ul style="list-style-type: none"> <li>• What are the differences between atheism, agnosticism and theism?</li> <li>• How can we investigate religious ideas and beliefs (big questions)?</li> <li>• What is God and what is God not within the context of Christianity?</li> <li>• Who would make a good witness for God and what can we learn from them? (internal visit – people of different faiths)</li> <li>• What do I believe and why?</li> </ul> <p>Autumn B</p> <p><b>Autumn B</b><br/> <b>Values: what matters most to Humanists and Christians? (2.3)</b></p> <ul style="list-style-type: none"> <li>• What is good and evil? What is the Golden rule? Moral and Natural evil? What is a utilitarian approach? (2 weeks)</li> <li>• What is Humanism?</li> <li>• Where are some Humanist values?</li> <li>• How do non-religious people make ethical decisions?</li> <li>• How do some Humanists strive to make the world a better place? (2 weeks)</li> </ul> | <p><b>What happens to Hindu people as they try to be good? (Hindu Dharma) (2/7)</b></p> <ul style="list-style-type: none"> <li>• What are the key Hindu beliefs?</li> <li>• How can we show Hindu beliefs through a parable?</li> <li>• What is Samsara and how is it influenced by Karma?</li> <li>• What is Dharma?</li> <li>• What example does Gandhi set about how to live? (Ahimsa)</li> <li>• Why do Hindus try to be good?</li> </ul> <p><b>What are some of the ways being Jewish makes a difference in people's lives in Britain today? (2/13)</b></p> <ul style="list-style-type: none"> <li>• What happens in a synagogue?</li> <li>• What role does a Rabbi play?</li> <li>• What does Shabbat mean to Jewish people in Britain today?</li> <li>• What can we learn from Jewish Year 5 and 6 pupils' views of Shabbat?</li> <li>• Who was Moses? How is he remembered during Pesach (Passover)?</li> <li>• What do artefacts tell us about Jewish people and what is important to them?</li> </ul> | <p><b>How does faith enable resilience? (2.12)</b><br/> <b>(Christians/Muslims/Jews/Hindus/Non-religious)</b></p> <ul style="list-style-type: none"> <li>• What do Christians believe about suffering and how does their faith support them?</li> <li>• What do Muslims believe about suffering and how does their faith support them?</li> <li>• What do Hindus believe about suffering (recap)?</li> <li>• What do Buddhists believe about suffering and how does their faith support?</li> <li>• What do non-religious people believe about suffering and how do they find support?</li> <li>• How are views on suffering similar and different?</li> </ul> |
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| <p>Year 7</p> | <p><b>How are Sikh teachings of equality and service put into practice today? (3.3)</b><br/><b>(Sikhism)</b></p> <ul style="list-style-type: none"> <li>• What do we already know about Sikhs, Sikhism and the challenges they face?</li> <li>• Who was Guru Nanak and what did he teach in the Mool Mantar?</li> <li>• Who were the ten Gurus and what was their significance?</li> <li>• What are the five Ks and why are they significant?</li> <li>• What is a Khalsa Sikh? How was the Khalsa formed?</li> <li>• What is the Amrit Sanskar ceremony and why is this important for many Sikhs?</li> <li>• What happens in a Gurdwara?</li> <li>• Why is the langar a key part of the Gurdwara?</li> <li>• What is sewa (service) and why is this significant to many Sikhs? (visit)</li> <li>• What happens at a Sikh wedding?</li> <li>• How do Sikhs live in modern Britain today?</li> </ul> | <p><b>Core and diverse Islam – what is universal, what is different? (3.2)</b><br/><b>(Islam)</b></p> <ul style="list-style-type: none"> <li>• What happens in a mosque? (visit)</li> <li>• What are the differences between different sets of Muslim belief (Sunni, Shia)?</li> <li>• How does the Islamic faith vary in different countries across the world?</li> <li>• How are Muslims and Islam represented in the media?</li> <li>• What is the role of the ijihad in Islam today?</li> <li>• What issues face young Muslims today?</li> </ul> <p><b>Why do Christians believe that Jesus was God on Earth?</b><br/><b>What do Muslims believe about Jesus? (Unit 3.1)</b></p> <ul style="list-style-type: none"> <li>• What do the ‘I am’ statements in John’s Gospel tell us about Jesus?</li> <li>• What do the seven signs in John’s Gospel tell us about Jesus?</li> <li>• What do song and hymn lyrics tell us about the nature of Jesus?</li> <li>• What is ‘Incarnation’?</li> <li>• What do Muslims believe about Jesus?</li> <li>• What could a saviour offer to the world today?</li> </ul> | <p><b>What do people believe about the universe? (3.5)</b><br/><b>(Science/Religion/Philosophy)</b></p> <ul style="list-style-type: none"> <li>• What do different groups of people believe about the origin of the universe?</li> <li>• What is the purpose of the universe?</li> <li>• What is intelligent design?</li> <li>• What is natural selection and how does it explain the complexities of human?</li> <li>• What is reality and how does this link to philosophical beliefs?</li> </ul> <p><b>What happens when we die? What difference does it make if you believe in life after death (3.4)</b></p> <ul style="list-style-type: none"> <li>• What do Christians believe about life after death?</li> <li>• What do Muslims believe about Paradise, Akhirah and the Day of Judgement?</li> <li>• What do Buddhist believe about Nirvana, Arhat and the role of Bodhisattvas?</li> <li>• What do Sikhs believe about the immortality of the soul? What must you do to reach mukti?</li> <li>• What do Humanists teach about ‘the one life we have’?</li> <li>• How far is does the idea of an afterlife help religious people to lead a good life? What are the implications of believing there are no judgements after death?</li> <li>• Is existence a state of suffering, an ordeal to endure on a path to eternal happiness, or a chance to achieve one’s goals and hopes?</li> <li>• Is belief in afterlife manipulated by religious leaders and used coercively – or is it a free choice?</li> </ul> |
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| <p>Year 8</p> | <p><b>Why are people good and bad? (3.7) (Christianity – The Fall)</b></p> <ul style="list-style-type: none"> <li>• Why are humans both glorious and wretched?</li> <li>• What is special about humans in Genesis?</li> <li>• What does it mean to be created in the image of God?</li> <li>• What is the significance of the Christian concept of ‘the fall’?</li> <li>• How does ‘the fall’ explain attitudes to women in modern society?</li> <li>• Why else might humans be ‘wretched’?</li> </ul> <p><b>Why is there suffering in the world? Are there any good solutions? (3.11) (Christianity, Buddhism, Non religious views)</b></p> <ol style="list-style-type: none"> <li>1. What is Natural Evil? What is Moral Evil?</li> <li>2. The problem of Evil: why does suffering cause us to doubt the existence of a God?</li> <li>3. How do Christians believe that Jesus overcame Evil?</li> <li>4. What is the Buddhist view of Evil and Suffering?</li> <li>5. What is the Eightfold path of Buddhism and how does it teach that you can overcome suffering?</li> <li>6. What do Humanists teach about Evil and suffering?</li> </ol> | <p><b>Core and diverse Islam – what is universal, what is different? (Islam) (2023 – 24 only)</b></p> <p><b>Do Prophets still influence us today? (from 2024) (3.10/3.13)</b></p> <ul style="list-style-type: none"> <li>• Who do we consider inspirational and what qualities do these people share?</li> <li>• Who were significant Prophets within Judaism, Islam and Christianity and why are they important?</li> <li>• Who are Christian Prophets today and how does their faith influence their actions?</li> <li>• Who are Muslim Prophets today and how does their faith influence their actions?</li> <li>• What would Prophets think about the issues in society today?</li> </ul> <p><b>Should Christians be Greener than anyone else? (3.6)</b></p> <ul style="list-style-type: none"> <li>• What happens in Genesis?</li> <li>• What does Christian Stewardship look like? How is this expressed through the Eco Churches initiative?</li> <li>• Have we become removed from the Earth that sustains mankind? (What is impact have humans made on the world?)</li> <li>• What is transcendence? Is it a mistake for a transcendent god to grant humans such power?</li> <li>• Who was St Francis of Assisi?</li> <li>• What should be the contents of a new charter to protect the Earth?</li> </ul> | <p><b>What difference does it make to be atheist or agnostic in Britain today? (3.9)</b></p> <ul style="list-style-type: none"> <li>• What role does religion have in modern Britain? How is it changing over time? (Census work)</li> <li>• Can you be spiritual but not religious? What is the range of beliefs by people who identify as atheist? eg New Age beliefs, Karma</li> <li>• What happens at non-religious ceremonies? How much are they like religious ceremonies, without the spiritual element? Why?</li> <li>• What do religious and non-religious people believe makes life worthwhile?</li> <li>• What do Humanists believe?</li> <li>• With a range of approaches – from ‘spiritual but not religious’, agnostic, atheist what does it really mean to be ‘non-religious’?</li> </ul> <p><b>It’s my life, what should I do with it? (3.8) (questions of meaning and commitment)</b></p> <ul style="list-style-type: none"> <li>• What makes each human unique? What does it mean to be human?</li> <li>• What is an ultimate question?</li> <li>• How can our beliefs help us understand important moral dilemmas?</li> <li>• How do I choose what charities to support?</li> <li>• What is the value of a human life? (say, in embryo research)</li> <li>• Should capital punishment still exist?</li> <li>• What does religion say about good and evil? In a world of genetics, psychology and other modern disciplines, what is evil?</li> <li>• What are my rules for life?</li> </ul> |
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\*When teaching Islam, if referring to the Prophet Muhammed, it is respectful to follow this with phrase ‘peace be upon him’. If typed, please use ‘PBUH’ after the text.